**C.K. McClatchy High School World Language Grading Policy & Rational**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **GRADING CATEGORIES** | | **GRADE PERCENTAGE** | | **GRADE SCALE** | | |
| **SPOKEN or WRITTEN INTERPERSONAL COMMUNICATION** | | **30%** | | **A** | **100-90** | |
| * INTERPERSONAL SPEAKING * INTERPERSONAL WRITING | |
| **AUDIO/WRITTEN & PRINT INTERPRETIVE COMMUNICATION** | | **30%** | | **B** | **89-80** | |
| * INTERPRETIVE READING * INTERPRETIVE LISTENING/VIEWING | | **C** | **79-70** | |
| **SPOKEN or WRITTEN PRESENTATIONAL COMMUNICATION** | | **30%** | | **\*D** See rationale below. | | |
| * PRESENTATAIONAL WRITING * PRESENTATIONAL SPEAKING | | **F** | **59-50** | |
| **PARTICIPATION** | | **10%** | |
| *\*Based on the adopted California World Language Standards the letter grade “D” is not included in the performance assessments. If students do not meet state standards for college prep, they should not move on to the next level of the language. As a consequence, a final letter grade of a “D” is not included on the grading scale. A student can still receive the equivalent of a “D” score on an assignment. However, when it pertains to assessments student will either be meeting standards or not and the scale reflects that reality.*  ***See attached World Language Framework Rubric & Grade Conversion*** | | | | | | | |
| **PERFORMANCE LEVEL** | **GRADE CONVERSION** | | **LOGICAL PERCENTAGE EQUIVALENT** | | |
| **EXCEEDING THE STANDARDS** | **A** | | **100-99%** | | |
| **A** | | **96-98%** | | |
| **MEETING THE STANDARDS**  (STRONG) | **A** | | **92-95%** | | |
| **A** | | **90-91%** | | |
| **B** | | **89-86%** | | |
| **B** | | **82-85%** | | |
| **MEETING THE STANDARDS**  (MINIMUM) | **B** | | **80-81%** | | |
| **C** | | **79-76 %** | | |
| **C** | | **72-75%** | | |
| **DOES NOT MEET THE STANDARDS** | **C** | | **70-71%** | | |
| **\*D** | | **\*69-67%** | | |
| **\*D** | | **\*66-64%** | | |
| **\*D** | | **\*60-63%** | | |
| **\*NO EVIDENCE OF STANDARDS OR NO WORK PRODUCED** | **F** | | **50% and below.** | | |
| *\*\*Pieces of student work have been submitted, but it provides no evidence of meeting standards or a beginning level on any of the criteria.* | | | | | |
| *\*\*\* The performance levels assigned to each category change based on the level the students are being assessed. In connection to the California World Language Standards Rubric below.* | | | | | |
| *\*\*\*\* This chart is to be used to convert the* ***proficiency levels*** *into percentage grades.* | | | | | |