|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Major Focus** | **Novice Low** |  | **Novice** **Mid** |  | **Novice** **High** |  | **Intermediate Low** |  | **Intermediate** **Mid** |  | **Intermediate High** |  | **Advanced** **Low** |
| ***What language do I use?*** | **Vocabulary** | I can use a **small number** of **repetitive** words & phrases for **common objects and actions.** |  | I can use a **limited** number of words & phrases for **common objects and actions, but they are repetitive.** |  | I can use **familiar** words & phrases on **familiar topics.** **I can elaborate a little.** |  | I can use a **variety** of words & phrases on a **range** of **familiar** topics. **I can begin to give more details** **& elaborate on a topic.** |  | I can use words & **expressions** from a **wide** **range** of topics & **begin to use expanded vocabulary** within a topic. **I can give details & elaborate on a topic.** |  | I can **consistently** use words & **expressions to communicate ideas** on a wide range of topics & use expanded vocabulary within a topic. |  | I can use **extensive vocabulary** to communicate ideas on a wide range of topics **and within a topic.** **I can use culturally appropriate idiomatic expressions.** |
| ***How do I uselanguage?*** | **Structure** | I can use **some simple** words to provide basic information. |  | I can use **words, phrases & occasional sentences** to provide basic information. |  | I can use phrases & **short simple** sentences to provide basic information. **I can begin to combine phrases.** |  | I can use **strings** of **simple** sentences **to express my thoughts.** I can combine **words** & **phrases** **to create original sentences.** |  | I can use **strings** of sentences **to describe or explain.** I can combine **simple sentences using connector words** to create original sentences. |  | I can use **connected** sentences **to narrate,** describe or explain. I can **begin to communicate in paragraph length.** |  | I can **communicate in clear and organized paragraph length to defend, persuade,** narrate, describe or explain a **variety of perspectives and viewpoints.** |
| ***How well am I understood?*** | **Comprehensibility** | I can be understood with **great effort** by someone accustomed to a language learner. |  | I can be understood **with difficulty** by someone accustomed to a language learner. |  | I can be **mostly** understood by someone accustomed to a language learner. |  | I can be **understood** by someone accustomed to a language learner. |  | I can be **easily** understood by someone accustomed to a language learner. |  | I can be **generally** understood by those **unaccustomed** to a language learner. |  | I can be understood **easily by native speakers,** **even those unaccustomed to a language learner.** |
| ***How well do I understand?*Interpersonal Tasks** | **Comprehension** | I can understand **some isolated words.** |  | I can understand **some** **simple questions and statements. I frequently need to hear things again.** |  | I can understand **simple questions and statements.** **Sometimes** **I need to hear things again.** |  | I can understand **questions and statements.** **Sometimes I need to hear things again.** |  | I can understand **questions and statements** **from real-life situations which may take place face-to-face or electronically.** |  | I can **understand the main idea and most details in conversations on familiar topics.** |  | I can **understand** **and link ideas in extended discussions.** I can **participate actively in most informal and a few formal conversations.** |
| **Minor Focus** |
| ***What did I do well?What can I work on?*** | **Feedback** | I completed [ LITTLE / SOME / MOST / EVERYTHING / MORE THAN ] I was asked to do. | **Notes** |  |
| My errors in grammar, word order & word choice [ OFTEN / SOMETIMES / DO NOT ] prevent communication. |
| My performance shows [ NO / SOME / LOTS OF ] evidence of my knowledge of the audience's culture. |